

AID INDIA

ANNUAL REPORT 2011-12



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Director's Note

AID INDIA completed 15 years in August 2011. We celebrated the event in Chennai with field level volunteers and children from all our villages. It was a time to reminisce the past and honor all those support, dedication and commitment which has brought us to where we are today. It was a great way to commemorate our 15th year, when we received the **Times of India Social Impact Award** on October 2nd, 2011, in the presence of our Honorable **Prime Minister, Dr. Manmohan Singh**. It was a great moment to recognize the collective effort of people from all sections of society who are committed to make a change in the lives of the poorest.

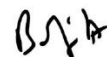
In Tamilnadu, we implemented the **Eureka SuperKidz village education program** in around 1000 villages in the year 2011. In each village, 3 motivated youth are appointed as tutors and trained. These tutors conduct 3-hours of after-school evening support classes everyday for children from Std 1-8 using specially designed games and activities that help children learn better. Parents regularly monitor these classes and ensure regular attendance of children. Our team provides the training, learning materials, block-level expert tutors, and conducts regular monitoring visits. The program reached around 60,000 children across 1000 Villages in TamilNadu.

Last year, we focused on the basics - Village identification, teacher appointments and regular classes. This year we moved to the next level - focus on teacher training, teaching techniques and better quality of delivery. We also got parents more engaged with our program and demand better quality for their children. To get an external perspective from donors, patrons and other people working in education, we organized a 'Joint Review mission' in July, when a team of donors and domain experts visited our villages and gave their feedback and suggestions for next steps.

For the 2nd successive year, we had an external evaluation agency (NCIS) conduct an initial and end-line evaluation in sample villages to assess the program impact. In all skills and all standards, there has been a large improvement in our program villages (Vs control villages where the program is not active) in children's skills at the end of 2 years. This evaluation gave us good feedback about how we should strengthen the program in the coming years.

We also continued our work in integrated rural development in various parts of the country – Bihar, Andhra Pradesh, Orissa, Delhi etc. We worked on health and livelihood programs to specifically address the needs of women and the marginalized. We have started agriculture initiatives to experiment new techniques that will benefit small and marginal farmers. We also worked on relief and rehabilitation efforts when the Thane cyclone hit Tamilnadu.

Empowering the poor and improving their quality of life will, as always, remain the focus of our work. We hope that small steps of change will lead to a more equitable and sustainable future for all.



-Balaji Sampath

AWARDS & ACHIEVEMENTS:

- This year AID INDIA won the Times of India Social Impact Award 2011. In a special function on Oct 2nd in New Delhi, attended by several leaders of Industry and Govt., in the presence of the Honorable Prime Minister of India, the AID INDIA team received the award from Ashwini, a young girl from Nerkunampattu village whose life had been impacted by AID INDIA's work in education.



- AID INDIA was awarded the Best Social Entrepreneur Award by Vellammal Engineering College in Chennai on 14th Feb, 2012. This was in recognition of the work that we have been doing in Education in Tamil Nadu over the last several years.
- IIT Madras awarded the **Distinguished Alumnus** award to Dr. Balaji Sampath, Secretary, AID INDIA in recognition of his work and tireless efforts to improve education quality and the life of the poorest.

TAMILNADU: WORK REPORT

AID INDIA's work in Tamilnadu focuses on improving the learning outcomes for the poorest children. We implement the following programs in Tamilnadu:

1. Eureka SuperKidz Village Education Centers
2. Eureka Schools – Model schools in villages
3. Scholarships for poor children
4. Resources and Training for other organizations, Schools, Govt.
5. After-school centers in Chennai slums
6. Toy Joy – A toy for every child - program

We have also started a pilot agriculture program to help poor and marginalized farmers.

EUREKA SUPERKIDZ

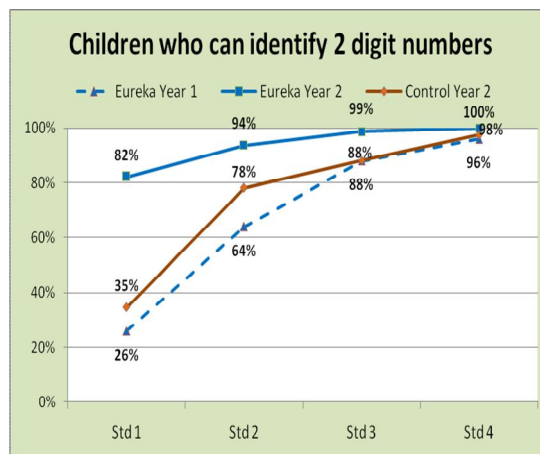
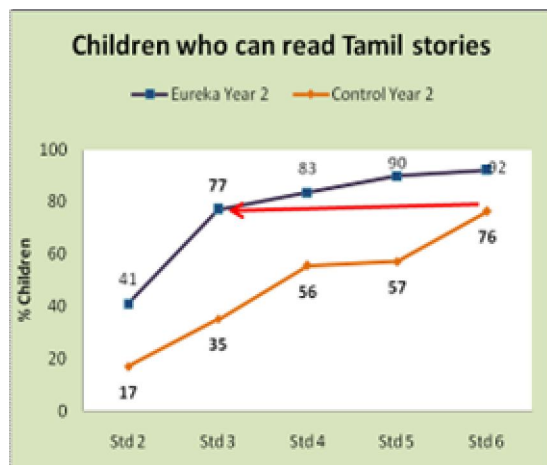
The year 2011-2012, focused on strengthening of the Eureka SuperKidz, our community based after-school support program. The program being implemented in close to 1000 villages (mostly Dalit, Adi Dravida, poorest villages) showed remarkable improvements in the skills of the children going to the centers and the increased involvement of the parents in their child's learning. Over the last 2 years, communities have played a significant role in running Eureka Superkidz. They have invited us to start centers, helped increase enrolments, found space to conduct classes, construct learning centers on Panchayat land.

Highlights

- **Evaluation** - We commissioned an external evaluation agency NCIS (New Concepts Information Systems, New Delhi) to assess the program impact through an evaluation in Eureka program and control villages (no Eureka program), at the beginning and end of the first year and end of second year. The evaluation revealed that the children in Eureka villages are doing much better than Control in all skills in all subjects (Tamil, Math & English), across standards.

IMPACT OVER THE LAST 2 YEARS

SAMPLE SKILLS OF CHILDREN OF EUREKA SUPERKIDZ VILLAGES COMPARED WITH CONTROL (NON-PROGRAM) VILLAGES



There is a clear acceleration of learning by at least 1-2 standards in Eureka SuperKidz villages across several skills. E.g., at the end of 2 years, 77% Std 3 children in Eureka SuperKidz villages could read stories compared to 35% in Control. The evaluation highlighted that our program needed to continue to focus on fundamental skills for lower classes, as this is directly accelerating learning, and helping children move on to higher skills. In Math, number recognition is a key skill that children are expected to acquire in Std. 1. Here we see that children in Eureka SuperKidz villages are doing very well, with 82% children acquiring the skill compared to only 35% children in Control villages. Identifying children who did not have this skill and helping them learn through simple activities has helped ensure that almost all children learnt. The evaluation also showed that constant reinforcement and re-visiting is required, especially for newly acquired skills to ensure that the gains are sustained.

- Community events** – In the months of November and December, the Eureka tutors in the Eureka Superkidz Villages took up the **challenge** of declaring that all children in their SuperKidz center had mastered certain skills in each subject. The declaration was done in a community event in front of parents, community leaders, teachers and children. The children were selected at random and were given math problems and reading exercises as per their '**declaration**' goal, in which the children eagerly demonstrated their mastery in front of all. These events were a huge success and boosted the confidence of both the teachers and the children and also increased the active participation of the parents in their child's learning.
- Results sharing with parents** - Report cards were shared with parents individually at the end of the academic year. The report cards reflected the skills updated in the "skill chart".

The cards were designed to indicate “tick marks” against skills that children learnt. Even illiterate parents were able to count the tick marks and understand the progress against expected skills. Parents were happy to receive the report card and appreciated the effort, since this was the first time many have ever been given such an easy-to-understand report card.

- **Intensive training** - Intensive residential training programs were organized for all field teams and coordinators. The trainings were held for around 250 participants over 3 days in June at 3 different locations. The focus was on understanding content and activities and also on the philosophy of the organization.



- **Engaged Donors** - Over the two years of the program, many donors have found a way to travel to some of the most remote villages to meet children and parents. For some these exchanges have been life changing and for others it has been a homecoming. For more still it has been an introduction to a different India. This year more than 100 donors have visited their adopted villages and interacted with the children they support.

- **Learning Center Construction** - In order to improve the learning environment for the children in the villages, we have built several low-cost learning centers in the villages with support from the village Panchayats who donate the land and the community which helps in construction of the centers. The center has an open design which makes it well ventilated and airy. The design also allows for parents to observe the classes from outside.



Eureka is a second home for Swetha and Pavithra: When we asked Swetha (St 6) studying in the Eureka SuperKidz class in Nagal Colony village, KV Kuppam, about her family and what she liked about her Eureka class, she said, “My sister Pavithra (Std 3) and I live with my grandmother. Someone cheated my father of money and he couldn’t pay back his debts. So they left us and went away to Chennai one night when Pavi and I were asleep.”Patti (grandmother) is too old to cook and clean, so our neighbors sometimes bring us the rice from the ration shop and Pavi & I try growing some vegetables and cook food for ourselves. It’s difficult to finish all the work in the morning and get to school on time. I come to Eureka everyday because my teacher here sits with me separately and helps me learn. I can now read stories and do all the addition and subtraction problems. I’m going to become a nurse soon, pay off all the debts and bring my parents back. My Eureka teacher told me that if I attend class everyday she will help me learn well and join a nursing school when I grow up”. For Pavithra and Swetha, the Eureka class is more than just an after-school center. It’s a second home where they are free of their worries, where they can share their feelings with their teacher akka and friends. We hope that they get reunited with their family very soon.



EUREKA SCHOOLS

Eureka Schools are model schools for village children that are committed to demonstrating high quality learning outcomes. The teaching methodology is outcome-driven and school environment is “non-threatening” and child-friendly which makes learning effective and fun. The two schools in Vembakkam and Koovathur, together impact 325 children from LKG-Std 5.

Highlights:

- **Teacher Capacity Building**-3 training programs were conducted for teachers at Chennai. Besides covering specific subject areas such as pre-primary, English, Math, Tamil and Science, these programs included sessions on good classroom practices. Other training was done during visits by content resource persons to both schools. In April, we evaluated teachers to assess teaching efficiency and subject proficiency based on classroom observation and written assessment. This helped us find out teachers’ needs, which we intend to address in the coming academic year (2012-2013). ECAT - The Eureka Common Assessment Test (ECAT) was conducted during Sep. 2011, Dec. 2011 and March 2012 on Math and English.
- **New initiatives**- We inaugurated the Math and Science lab at Koovathur School and the football coaching at Vembakkam School. Yoga Classes at Koovathur have started for Std. 2 to 6 students. In Koovathur School; we identified children with difficulties, each with a different problem. And took them to the National Institute for Empowerment of Persons with Multiple Disabilities where doctors suggested alternate teaching methods for these children.
- **Events**- Both the Schools put up a performance on Karate , Song, Silambam, Yoga, Folk & Classical dance at AID INDIA’s 15th anniversary celebrations and also at Sella Synergy’s 15th year celebrations. Eye Camps were conducted with the help of Sankara Nethralaya Eye Hospital and Dental camps were conducted with the help of Ragas Dental Institute. The Sports Day at Koovathur School was organized during April where athletic, games and other fun events were held and the winners were given certificates and prizes.



- **Visitors, Volunteers and Interns-**Ms. Giada and Mr. Murali of Sella Synergy spent a day with their families at Eureka School, Koovathur. Volunteers from IBM conducted English classes for Koovathur students and Volunteers from S.D.N.B. Vaishnav College for Women conducted first aid awareness & computer training for teachers. Through the year, we had visitors from No Logo Group, The Times of India, P.S. High school, Sai Sankalp Nursery and Primary School, AID Columbus, Annika Antholis, Capital World Investors and Payir Trust, who were all appreciative of our school environment, teachers' commitment, innovative teaching/learning materials and children's talents & skill levels.



A budding Scientist: Jayashree studying in Std. 6 in Koovathur School submitted an interesting project entitled "My Dream World with a Robot". She had drawn many pictures showing her robot teaching Physics, acting as an umpire for her games, cooking for her and dropping her at school. She is a very intelligent girl who loves science. She wants to become a scientist.



SCHOLARSHIPS

The Eureka scholarship program identifies children from the poorest families who need financial assistance and supports their educational needs. These children are often from single parent families; who needs external support to continue their education Children in the scholarship program are enrolled between 6th and 8th St and mentor-ed until they graduate from College. Since 2006, about 279 children have passed 10th Std, 137 children have passed 12th Std and 64 students have completed their graduation, with our scholarship support.

Highlights

- 300 children from 5 districts (Vellore, Kanchipuram, Thiruvannamali, Krishnagiri and Chennai) of Tamilnadu, studying between Std 6 and under graduation were given scholarship grants in the academic year 2011-12. Children were also given learning materials, book and notebooks.
- 37 students who scored above 80% in the HSC and SSLC exams were given certificates.
- Workshops on how to face exams, career counselling, Spoken English, Computer skills, were organized. Many of these were conducted by external resource persons.
- Out of the 69 Eureka Scholars who appeared for the Std 12 Board Exam, 30 students secured first class results. Abinaya of Vembakkam scored 92% in the exam. Many other children scored close to 80% or above in different subjects.
- Out of the 25 Eureka Scholars who appeared for the Std 10 Board Exam, 13 students secured first class. Anju from Kasimedu, Chennai scored 88% in the exam.
- 8 Eureka Scholars have completed their graduation.

Padmavathy, a budding Mathematician....

Coming from a poor family in Vembakkam block, depending on daily wages for sustenance, Padmavathy and her five siblings reached an all-time low when her father got severe diabetes and couldn't even work. She contemplated dropping out of school (in Standard 8). AID India then supported her with a monthly scholarship amount that would help take her through school. Scores in Math of 100% in Std 10 and 91% in Std 12 created an urge in her to do her degree in Mathematics, but the college fees was prohibitive and therefore college education looked as if it would be just a farfetched dream. However, AID India continued supporting her with scholarship to complete her college education. We look forward to hearing of her success as a Mathematician. It was a happy moment to hear that Padmavathi has scored 96% in her 1st Semester at college!



OTHER EDUCATION PROJECTS

Chennai Education Centers: On the lines of the Eureka SuperKidz after-school centers in villages, we have also started a pilot center in a slum in Triplicane, Chennai. Children learn Tamil, Math and English at this center. We have also started computer education for the older children. Volunteers from companies and colleges in Chennai take Spoken English classes for these children once a week.

Toy Joy Project: Toys bring a smile to a child's face, and every child should have at least one toy. This is the thinking behind the Toy Joy Project that collects toys from companies, residential complexes, schools and organizations, sorts, re-organizes and distributes these toys to children in remote villages of Tamilnadu. People are requested to drop off their old or excess toys in large boxes placed in their companies or residential complexes. The collected toys are then sorted and distributed to children in Govt. balwadis, schools and villages.



RESOURCES AND TRAINING FOR OTHER ORGANIZATIONS

AID INDIA trains several NGOs, Government, UNICEF and many private schools, on our methodology, materials and evaluation techniques.

Highlights

- We trained several NGOs to run after-school centers in villages and slums of Chennai. We provided training to staff, content, curriculum design and provided learning

materials in Tamil, Math, English and Science, which were used in these learning centers or support classes.

- The Eureka Science and Math Resource Center, a partnership project with Chennai Corporation and Cognizant Foundation is being run successfully since Dec 2011. We set up a Math and Science lab with several models and experiments to get children excited by Science and understand concepts. This Science and Math Resource center, at Royapettah, Chennai, caters to middle school children studying in Corporation schools in Chennai.



- We trained 110 Government school teachers in Pondicherry on invitation from the AEO. The training for the teachers was conducted for English, Maths and Tamil skills.
- We conducted skill based assessment in Tamil reading & Maths for class 5 students in 6 Chennai corporation schools. Following the skill assessment, the results were discussed with the teachers, AEO and the Joint Commissioner (Education) and the teachers were trained on the Eureka methodology.
- We also engaged with several grass-root organizations to train their village tutors on our materials and evaluation techniques.

'EVERY CHILD CAN' – TOWARDS EQUITABLE EDUCATION

Several studies like ASER (Annual Status of Education Report), PISA results for Tamilnadu, NCERT evaluation, Educational Initiatives Study and the Tamilnadu Government's own surveys have shown that there is a large gap in ensuring outcomes for children in basic skills like Reading and Math in the primary school years. To reiterate our belief that EVERY CHILD CAN, we started an initiative to bring together NGOs, college students and corporate volunteers with the goal ensuring basic reading and arithmetic skills for all children.

This initiative was launched on Feb 18th 2012 at the Russian Culture center in the presence of eminent chief guest Mr. N. Ram, Director, Kasturi & Sons Ltd (Publishers of The Hindu), Dr. G. Viswanathan, Founder & Chancellor, VIT University, Dr. S.S.Rajagopalan, Education Activist and Dr. Vasanthi Devi, Former Vice Chancellor, Manonmaniam Sundaranar University & Former chairperson of TN State commission for women. Nearly 300 people from about 35 NGOs, 10-15 corporates, around 10 colleges including volunteers took part in the event.



Highlights:

- As a first step it is important to understand the nature and extent of the problem. At the village-level, various volunteers conducted a simple learning audit to identify which children have still not acquired basic reading and arithmetic skills.
- About 200 volunteers from colleges like IIT, Loyola, Ethiraj, SSN , Meenakshi etc, and companies like TCS and Infosys conducted learning assessments in villages.
- This was followed by a meeting with parents and community members, to share the findings. Volunteers and parents also discuss solutions to address the problems. In many of these villages parents have decided to monitor their children's outcomes regularly and get village tutors and teachers to give special attention to children who are lagging behind in basic skills.

HEALTH PROGRAM



We worked on improving health conditions in 30 villages in Kaveripakkam, Lathur and KV Kuppam Blocks of Tamilnadu. The focus was on women's and child health. A register was maintained by a health volunteer in each village. Health activists conducted regular weighing of children, and provided nutrition supplements to those who were below the normal grade. We have also been conducting regular health camps in these villages – dental, eye and general check up with the help of a team of doctors from Chennai.

Children of our 2 Eureka schools have also been given health cards and follow-up was done in case of any issues.

AGRICULTURE INITIATIVES

This year we piloted an agricultural program to improve the lives of small and marginal farmers in Tamil Nadu. The program focuses on providing agricultural services to small farmers that would either improve their agricultural yield or decrease their input cost. We test techniques in an experimental farm and then train farmers in these methodologies. Over the last year, our experiment in System of Rice Intensification techniques was demonstrated successfully in 5 villages of Trichy and Tiruvannamalai. In the pilot season, we reached 25 farmers. Farmers who harvested the paddy reported a yield increase of anywhere between 10 to 20% resulting in an average income increase of Rs 4000 / acre/ farmer.



BIHAR: WORK REPORT

Highlights:

We are continuing to run libraries in 50 villages in Arwal district in Bihar. Around 4000 children are members of our libraries. The main objective of these libraries is to increase participation of parents and communities in education of children and to improve the quality of education. Apart from this, we are running Eureka SuperKidz after-school centers in 100 villages in Arwal, Jehnabad and Rohtas districts in Bihar. Similar to our work in Tamilnadu, tutors are appointed in each village to teach children from Std. 1-5. We have seen quick progress among many children who were initially lagging in basic skills. We have also come across several children whose school attendance has improved after they made improvements in the Eureka SuperKidz classes. Apart from this, volunteers at Patna organized the Reva festival to showcase the talent of rural children. More than 200 children participated. They also organized blood donation camps at BIT Patna.

ANDHRA PRADESH: WORK REPORT

Highlights:

In Andhra Pradesh we work with farmers to raise awareness about Govt. schemes that could benefit them. We also work in promoting sustainable agriculture and millet cultivation & processing. We also helped in organizing organic food festivals and in running stalls at the Millet Food Festival from March 24-26, 2012 organized by the Agricultural University and Ministry of Agriculture. The team has also been working with tribal families in Khammam & Warangal districts of AP. Support activities include collecting clothes and food donations for the adivasi families, running alternative learning centers for children, nutrition centers and health work.

We also work in 50 villages of Srikakulam in Ponduru, Santakavita and nearby mandals. The major areas of focus are:

- Children's libraries: Every weekend for an hour in all the villages we have libraries where children can issue out books (mainly Telugu and some English) and reading material so that they can return them the following weekend. The library hour also is a time for learning and play activities with the children.
- Nutrition Program: Every 6 months, 0-5 year old babies are weighed by our team and their grades of malnutrition formed. This informs the parents on the status of the child and an opportunity to talk to them on what they can do differently in terms of food choices they make. For those who are in 3rd and 4th grades of malnutrition we provide free of cost 1 Kg per month of sprouted Ragi malt (and when possible carrots as well).
- Cycling for ladies: We have about 5 ladies' cycles that we circulate in different villages to help young girls and women learn how to ride.
- Kitchen Gardens: During monsoon season we encourage landless families (and those with small holdings) to identify a small plot in their backyard, fence it and plant seeds so that they can grow kitchen gardens. 1000-2000 families are provided free seeds of about Rs 30-50 per

family. The benefited families are encouraged to share a small part of the produce with the other families in their villages as well as save, use and share their seeds for the future year.

- **SRI cultivation:** We are encouraging farmers to grow rice using SRI cultivation methods. We have also started promoting organic farming among these farmers.
- **Appropriate Technology:** We promote the use of technology that is affordable by rural families. In this connection we have a program that helps make rice cookers in the villages using bamboo and hay for under Rs 100 per cooker. Since hay is a good insulator, the rice vessel can be transferred to a hay box when the rice is half-cooked so that it can continue cooking in its own heat. This saves about 30 mins of cooking time every day, as well as the inhalation of resulting smoke and green house gas emissions (we estimate saving of about 0.5 Kg of carbon-dioxide per household per day).
- **Water Testing:** We test water samples from different village wells and handpumps periodically or when there is a health issue in a village and inform the people of the wells that may be showing a high E coli level.
- **Legal awareness:** We keep village people informed of several Govt. schemes like Anganwadi services, MNREGA so that they can benefit from these programs.
- **Old people's home:** We run a lunch centre in one village which helps about 10-15 old people who are in dire need of support. We provide food grains, vegetables and a place for them to meet and eat for a couple of hours every day. We also seek food-grain, dals and other ration support once a month from the local villages for the running of the program.

ORISSA: WORK REPORT

Highlights:

- **Rural Technology Resource Centre-**This was set up 5 years ago to promote rural technology, sustainable livelihoods and skill training for villagers with the ultimate objective of development in the backward and tribal region of Gajapati district, Odisha. The centre has trained several people from nearby villages in alternate livelihoods and other techniques over the last year.
- **Shaala** – An innovative learning center which provides a quality and affordable education to local children where students from the nearby villages of Ranadevi, R. Sitapur and Katalkaitha, Tamparakaitha, Patikota study. This was started in the year 2007 with 32 students and now about 75 students are being benefitted. A variety of games, group activities and exercises are conducted to teach the children addition, subtraction, multiplication, reading and writing.
- **Skills training** - The pottery program has been running since February 2006. The training includes teaching of different techniques other than traditional techniques that have been adapted for western and city markets.
- **Organic Agriculture-** The Orissa team is working on an experimental farm in which we are cultivating organic paddy and vegetables. We have constructed three compost and two vermin-compost pits. We are planning to generate vermin-compost in larger amounts so that we can supply it to the local farmers.

- **Coir** - We are training tribal people and students at the Shaala Learning center on coir art to make decorative items that can be sold locally.
- **Solar Lights**-We have been providing solar lamps to households in need throughout the greater district of Gajapati, as an alternative for villages that receive very little or no electricity.
- **Computer**-We provided computer training for women from villages. This has been an effective method for empowering women and helps them find jobs.
- **Tailoring**- We have been running tailoring classes regularly for youth from villages. A few people have also been trained on spinning yarn using a multi-spindle charkha.

DELHI: WORK REPORT

Highlights:

- The team in Delhi consists of volunteers from companies and colleges in Delhi who spend their weekends and spare time in community development activities.
- We started initiatives to improve education quality for the children who attend local MCD schools in East Delhi. We run classes for slum children after school hours also. We have also worked on livelihood for women by providing them sewing machines and training for tailoring. We have also been providing nutrition supplements to an institution that is run for mentally challenged children.
- Volunteers from Delhi also conducted workshops on legal aid, mostly for women and marginalized people who are living in slums of Delhi.
- In Gurgaon, we are running 10 afterschool centers for children attending Government schools. We also provide scholarships to 25 children.
- Blanket donation drive during the winters and tree plantations were taken up by the Delhi volunteers.
- Inspired by the Delhi volunteers, now a few volunteers from Faridabad have started 2 afterschool centers in the slums and are teaching there regularly.

OTHER LOCATIONS

In Netala, 180KM north of Uttarakhand, we have been providing learning materials and supporting teachers in a remote primary school. In Vellore, we have been working with local volunteers for hill restoration by building small check-dams, developing nurseries for local plants and utilizing soil restoration techniques. In Rajasthan, we have been working on conducting legal awareness workshops on Govt. schemes and laws that benefit the poor people.

ANNEXURE 1: MAJOR PARTNERS

Stones Family Foundation
Pratham
Gruppo Banca Sella
Association for India's Development
Douglas B Marshall Jr. Family Foundation
Kothari Sugars and Chemicals Ltd
Samsung India
PriceWaterhouse Coopers
Kalvi Foundation
Cognizant Foundation
ILP
UNICEF
Wheels India Ltd
Barr Foundation
Cognizant Outreach
Scope International
Michelin India
Sundaram Fasteners
IMRB
Rane Holdings
Murugappa Chettair Trust

Apart from corporates and foundations, several hundred individuals supported our programs.

ANNEXURE 2: AID INDIA EXECUTIVE COMMITTEE

AID INDIA is governed by a 15 member Executive Committee. The members are:

Dr. Vasanthi Devi (President), Former Vice-Chancellor MS University, Former TN Chairperson, State Women's Commission

Dr. Balaji Sampath (Secretary & Director), PhD, University of Maryland

Ms. Chandra Anil (Treasurer), BITS Pilani Alumnus.

Dr. Ravishankar (Jt Secretary), IIT Alumnus, PhD CMU, Adjunct Faculty IIT Madras

Dr. R. Ramanujam, Chairman NCERT Math Committee

Dr. Ravi Kuchimanchi, PhD, University of Maryland

Mr. K. S. Ramamoorthy, Former Diplomat UN, Founder, SODEWS

Ms. Smitha Kalyani, BITS Pilani Alumnus

Mr. Damodharan, MA, MPhil, Anthropology, Madras University

Mr. T. Shankar, BCom, MCA, Madras University

Ms. K. Abirami, BCom, formerly with Oxford University Press, Chennai

Ms. Vasughi Adityan, MA, Broadcast & Film Communication, University of Alabama

Ms. V. Samundeeswari, BCom, Diploma in Nutrition & Health Education, IGNOU

Ms. D. Bharathi, BCom, Diploma in Computer Applications

Mr. Jayaram Venkatesan, MS, University of Cincinnati and Consultant, IFMR Chennai

ANNEXURE 3: FINANCIAL STATEMENT

Consolidated Income & Expenditure account for the year ended March 2012

Expenses	Amount Rs
<u>By Project Expenses</u>	
Education Projects	66002692
Rural Development Project	7065232
Rights Awareness Project	304556
Relief and Rehabilitation	650321
Health and Women's Empowerment	1681005
<u>By Administration Expenses</u>	5184308
By Excess of Income over Expenditure	11299559
Total	92187673
Income	Amount Rs
<u>To Project Grants</u>	
Projects Grants Received	88126815
General Donations Received	1224329
<u>To Others</u>	
Interest from Bank and Investments	2754034
Miscellaneous Income	82495
Total	92187673

Consolidated Balance Sheet as on March 31, 2012

Particulars	March 31st, 2012	March 31st, 2011
Liability	Amount (Rs)	Amount (Rs)
Corpus Fund	1282044	1282044
Reserves and Surplus	138775621	127476062
Staff Reserve & Project Sustainability Fund	5219915	5576635
Eureka Education Research Center Fund	29196049	22350549
Current Liabilities	15799000	0
Total	190272629	156685289
Assets	Amount (Rs)	Amount (Rs)
Fixed Assets	29780128	24820183
Cash and Bank	49358612	27207531
Deposits	105176948	103084041
Project & Office Advances	5956940	1573534
Total	190272629	156685289